

Kindergarten Registration Packet

Prior to July 1, parents registering their child for **Kindergarten** should contact their neighborhood school to schedule an appointment. Children must be 5 years old by December 1 in order to register. All other grades must contact Central Registration. If you are unsure of your neighborhood elementary school, click here to access our boundary maps or visit http://www.wappingersschools.org/domain/33

Brinckerhoff Elementary School: 897-6800 ext. 10001
James. S. Evans Elementary School: 298-5240 ext. 11001
Fishkill Elementary School: 897-6780 ext. 12001
Fishkill Plains Elementary School: 227-1770 ext. 13000
Gayhead Elementary School: 227-1756 ext.14005
Myers Corners Elementary School: 298-5260 16003
Oak Grove Elementary School: 298-5280 ext. 17000
Sheafe Road Elementary School: 298-5290 ext. 18000
Vassar Road Elementary School: 463-7860 ext. 19000

After July 1, parents/guardians wishing to register their child/children in the Wappingers Central School District should begin the **process by calling the** *Central Registration Office* **at 25 Corporate Park Drive, PO Box 396, Hopewell Junction, NY 12533 (298-5000 x 40132) and scheduling an appointment**. Hours of operation are Mondays – Fridays from 8:00 a.m. – 3:30 p.m.

In the Event of Inclement Weather:

If there is a school cancelation or delayed opening due to inclement weather, your appointment will automatically be canceled, and you will need to call to reschedule. Information on cancelations or delays will be announced on the following local radio stations beginning at 6:00 a.m.

WBNR – 1260 AM	WRWD – FM 107.3
WCZX – FM 97.7	WSPK – FM 104.7
WHUD – FM 100.7	WPDH – FM 101.5
WRNQ – FM 92.1	WEOK – 1390 AM
WKIP – 1450 AM	WGNY - 1200 AM

You may also get school closing/delay information on our district website: www.wappingersschools.org or by downloading our mobile app by clicking on iTunes.org or Google Play.



GUIDELINES FOR REGISTERING YOUR CHILD

Proof of Residency

All new students seeking enrollment in the Wappingers Central School District must provide proper documentation and/or information to establish residency.

Within three (3) business days of your child's initial enrollment, your documentation and/or information will be reviewed to make a final residency decision. If a determination of non-residency is made, you will be notified in writing.

The following is documentation that may be used to establish residency (Note: This is not intended to be an exhaustive list, and the District may consider other documentation and/or information, as appropriate):

- A copy of a residential lease or proof of ownership of a home, such as a deed or a mortgage statement.
- A notarized or signed statement by a third-party landlord, owner or tenant from whom the parent(s), guardian(s) or person(s) in parental relation leases or with whom they share property within the District.
- Other forms of documentation include:
 - o Pay Stubs
 - o Federal or NYS Income Tax, W-2 or Earnings Statement
 - o Utility Bill
 - o Voter Registration Notification Card
 - o Official driver's license, learner's permit or non-driver identification
 - o Documents issued by federal, state or local agencies (such as social services agency)
 - o Government-issued identification
 - o Membership document based on residency

If you are not the natural parent but have legal guardianship of the student(s), please provide us with any available relevant documents or complete custody affidavit (Click here for Parent Affidavit/Custodial Affidavit Forms or visit https://goo.gl/H4NCmC.)

Proof of Age

In accordance with the NYS Education Law, the District requires documentation verifying your child's age. Acceptable documentation may include a birth certificate or record of baptism, including a certified transcript of a foreign birth certificate or record of baptism. When this information is unavailable, the District may accept a passport, including a foreign passport, to determine the child's age. If the

previously listed available, the District following documents in existence two (2) or affidavit of age, to

- State or other government-issued identification
- School photo identification with date of birth
- Consulate identification card
- Hospital or health records
- Official driver's license
- Military dependent identification card
- Documents issued by federal, state or local agencies
- Court orders or other court-issued documents
- Native American tribal document

documentation is not may consider the or recorded evidence if more years, except an determine a child's age:



Documentation Relating to Legal Custody and Special Circumstances

If there are any other special circumstances such as custody agreements or orders of protection, please submit those documents to us. They will be copied and filed in the student's records. The schools cannot refuse to release a child to a parent/legal guardian unless there are court documents on file with the District to the contrary.

Proof of Health Examination & Immunizations

In accordance with the Commissioner's Regulations, students entering public school at any grade are required to have a satisfactory health examination conducted no more than 12 months before the first day of the school year in question. If an acceptable health certificate is not provided within 30 days, the District's physician will conduct the examination. The District does not require a health certificate if they or their parents object claiming a conflict with their genuine and sincere religious beliefs. This exemption request must be in writing and supporting documentation provided.

Immunization records or documentation of exemption are also required for every student entering or attending public schools in accordance with New York State Public Health Law. The Public Health Law allows for a limited period of attendance for 14 days without proof of immunization, upon a showing that the student is making a good faith effort to obtain the necessary immunizations and/or documentation verifying the immunizations. "(Note: when the child is transferring from another state or country, the 14-day period may be extended to not more than 30 days). Please refer to the next page for the schedule of immunizations required of students.

Warning: Any person or persons, who willfully provide false information regarding residence, may be subject to criminal penalties. A false statement regarding residence or entitlement to a tuition-free education from the Wappingers Central School District may be punishable as a Class A misdemeanor. In addition, if it is determined that a registrant's child resides outside of the Wappingers Central School District, the District may take legal action to collect tuition charges. The tuition of \$9,495.00 (Regular Ed. K-6); \$10,324.00 (Regular Ed. 7-12); \$35,090.00 (Special Ed. K-6); \$35,919.00 (Special Ed. 7-12) per child per year if the student is not legally entitled to receive a tuition-free education from the District. The District reserves the right to investigate any student's residency by any legal means available including, but not limited to public records, site visits, and other lawful methods of investigation.

Parent/Guardian Signature & Date	Signature of Witness (WCSD)
Signature of parent/guardian will confirm that they have	ve read and understand the residency policy of the Wappingers Cent

School District and the consequences they might incur if false information is wrongfully provided.



Registration Data Sheet

(Shaded areas to be completed by WCSD Personnel)

Student's Last Name F	irst Mide	ile		Student ID #	Yr. Grad		Building	HR	Entry Date	New OR Repeat
Student's Street Address House No. (Lot)	Apt. No.	City			State		Zip Code			
Mailing Address (If Differe	nt) Street	Apt. No.			City				State	Zip Code
Gender Proof of Ag	e (Birth Certificate or O	ther)		Home Phone #						
Birth Date C	ountry			City		Stat	e/Province	Zip		
School Name		Grade	Teacher			Date Stud	dent First Entered	9th Grade		
Mother's (Guardian) Name				Mother's (Guardi	an) Address	– If differe	nt than child	Eme	ergency Phone #	
Mother's (Guardian) Occup	ation	Place Of Emp	loyment			Work Ph	one # 1	Cell	Phone #	
Mother's/Guardian Email A	Address:							•		
Father's (Guardian 2) Name	>			Father's (Guardia	n 2) Addres	s – If differe	ent than child	Eme	ergency Phone #	
Father's (Guardian 2) Occu	pation	Place Of Emp	loyment			Work Pho	one # 1	Cell	Phone #	
Father's/Guardian Email Ad	ldress:									
Child Living with Biologica ☐ YES ☐ NO	al/Natural Parents	Language Spo	oken at Home			Language	of Student			
Custody Clarified	Limited Release		 □ Foster Child R □ Designation for □ Migrant □ Exchange Stud 	· Homeless Child F ent	-				nicity: Hispanic Non-Hispanic	
What Are Your Living Ar	rangements?		Verification of Le	gal Residency					e: White Black Asian American Indian/ Native Hawaiian/l	
Schools Previously Attend	ed		City, Sta	te, Country				Dates		Grade (s)
Previously Retained ☐ Yes ☐ No	If yes, what grade(s)	? If Pr	eviously Attended	School in Wappin	gers Centra	al School D	istrict, What Schoo	ol and Who	en Attended?	
Comments	1	•								
ANY MEDICAL CONDIT	TION OF WHICH TH	E HEALTH O	FFICE SHOULD	BE AWARE		ES 🗆	NO			
Name	Birth Date School		Grade	Name		Birth Date	School			Grade
Signatures:										
Administrator			Parent	(Signature indicates	you are aw	are that a g	eneral screening of	all new stu	dents is required in	ı NYS)
Counselor REV.17/18			Student							



Department of Special Education and Student Services (845) 298-5000 ext. 40135 Fax (845) 897-2482

Temporary Residence REFERRAL (McKinney-Vento Program)

All parents/guardians must sign the form to indicate they have read the form. Students in temporary housing conditions may be eligible for additional school supports. Eligibility can be determined by completing the information below. Additional information may be needed.

Parent Name:		Si	gnature:_		
Currently are you and/or your child	dren in any of the	follow	ing housi	ng situatio	ns? □ Yes □ No
If you checked <i>Yes</i> above, please inc ☐ Shelter ☐ Hotel/Motel ☐ Unsl ☐ Child NOT living with parent or	heltered, in a car o	or camps	site 🗆 🗆	Awaiting fo	
Current Address:					
Address prior to temporary housin	g				
Transportation required? \square Yes \square	=				
Reason for current living situation		_	•		
Previous School and District:					
Name of Child and School ID	Date of Birth	M/F	Grade	School A	Attending in WCSD
		l			
Parent/Guardian Name	Signature (i	f done in	person)	Date	_
Address if different from above:					
Name of person completing the form _				Title:	
Date Completed:					
		Use Only			
Please fax form to Richard Zipp at: 895	7-2482 for approval.	Conta	ct Laura Bı	rundage: 298	3-5240 x11020 with question
APPROVED BY:	In	formed Tr	ansportation	n: □ Yes	Sent to schools above: □ \



IMMUNIZATIONS

New York State Law Section 2164 requires these immunizations for admission to school K-12 (*Born on or after 1/1/2005*)

Immunization	Number of Doses
Polio	3-4 doses and the last dose must be given after age 4 years prior to Kindergarten
Hepatitis B	3 doses at specific intervals*
Diptheria/Pertussis/Tetanus	4-5 doses and the last dose must be given after age 4 years prior to Kindergarten
Measles/Mumps/Rubella	2 doses received prior Kindergarten
Tdap	Students 11 years or older entering Grades 6 through 12 are required to have one dose of Tdap. Students who are 10 years old in Grade 6 and who have not received a Tdap vaccine may enter but must receive the vaccine when they turn 11 years old.
Varicella	2 doses for incoming Kindergarteners, and Grades 6, 7, 8 and 9.
Meningococcal	1st dose required prior to admission into Grades 7 and 8 and 2nd dose required prior to entrance to Grade 12. 2nd dose not required if 1st dose was given at age 16 or older.

^{*}Hepatitis B doses must be given with 4 weeks between 1st and 2nd doses, 8 weeks in between 2nd and 3rd doses, 16 weeks between 1st and 3rd dose, with the entire series not finishing before the age of 24 weeks.

PROOF OF IMMUNIZATION SHOULD BE PRESENTED AT REGISTRATION.

Proof of immunization must be any of 1 of the 3 items listed below:

- An immunization certificate signed by your health care provider
- Immunization Registry report (NYSIIS or CIR from NYC) from your health care provider or your county health department
- A blood test (titer) lab report that proves your child is immune to the diseases
- For varicella (chickenpox), a note from your health care provider which says your child had the disease is also acceptable.



For Office Use Only: Please Return Form to Lizzette Ruiz-Giovinazzi, Director of English as a New Language (ENL)



STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234 Office of P-12

Lissette Colón-Collins, Assistant Commissioner Office of Bilingual Education and World Languages

55 Hanson Place, Room 594 Brooklyn, New York 11217 Tel: (718) 722-2445 / Fax: (718) 722-2459 89 Washington Avenue, Room 528EB Albany, New York 12234 (518) 474-8775 / Fax: (518) 474-7948

Home Language Questionnaire (HLQ)

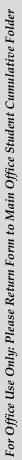
	Discourse			: 4l-:4:
Dear Parent or Guardian:			wnen complet	ing this section.
	STUDENT NAME			
In order to provide your child with the				
best possible education, we need to	First	Middle	Last	
determine how well he or she			Last	
understands, speaks, reads and writes	DATE OF BIRTH	1:		GENDER:
in English, as well as prior school and				DWI
personal history. Please complete the				☐ Male ☐ Female
sections below entitled Language	Month	Day	Year	□ remale
Background and Educational History.	DADENT/DEDS	ON IN PARE	NTAL RELATIO	N INEO:
Your assistance in answering these	I AREMITI ERO	OR IN I ARE	WINE REENTIO	i iii o.
questions is greatly appreciated.				
Thank you.	Last Na	ame	First Name	e Relation to
mank you.				Student
				Caraon
	HOME LANGUAGE	CODE		
	anguage Back			
	(Please check all that	t apply.)		
1. What language(s) is(are) spoken in the student's hon	ne ☐ English	☐ Other		
or residence?	Lingiloti	- Olici		
	-	D 0#		specify
2. What was the first language your child learned?	English	☐ Other		
	-	_		specify
3. What is the Home Language of each parent/guardian	?		☐ Fathe	47
	- Hourd	specify		specify
	☐ Guardian(s)	47		4,
			specif	ty
4. What language(s) does your child understand?	English	□ Other		
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		_		specify
5. What language(s) does your child speak?	☐ English	☐ Other		☐ Does not speak
3. What language(s) does your child speak?	□ English	u Other		Loes not speak
	·	·	specify	
6. What language(s) does your child read?	English	Other		■ Does not read
			specify	_
7. What language(s) does your child write?	English	Other		■ Does not write
		_	specify	
			7-7	

THIS SECTION TO BE	COMPLETED BY DISTRICT IN W	HICH STUDENT IS REGISTERED:	
SCHOOL DISTRICT INFORMATION:		STUDENT ID NUMBER IN NYS STUDENT INFORMATION SYSTEM:	
			Pg. 7
District Name (Number) & School	Address		



Home Language Questionnaire (HLQ)—Page Two

8. Indicate the total number of years that your child has been enrolled in school
9. Do you think your child may have any difficulties or conditions that affect his or her ability to understand, speak, read or write in English or any other language? If yes, please describe them. Yes* No Not sure
Tes No Not sure 1 f yes, please explain:
How severe do you think these difficulties are? ☐ Minor ☐ Somewhat severe ☐ Very severe
10a. Has your child ever been <u>referred</u> for a special education evaluation in the past? No Yes* *Please complete 10b below
10b. *If referred for an evaluation, has your child ever received any special education services in the past? □ No □ Yes – Type of services received:
Age at which services received (Please check all that apply): Birth to 3 years (Early Intervention) 3 to 5 years (Special Education) 6 years or older (Special Education)
10c. Does your child have an Individualized Education Program (IEP)? ☐ No ☐ Yes
11. Is there anything else you think is important for the school to know about your child? (e.g., special talents, health concerns, etc.)
12. In what language(s) would you like to receive information from the school?
Month: Day: Year:
Signature of Parent or of Person in Parental Relation Date
Relationship to student: Mother Father Other:
Relationship to student: Mother D Father D Other: OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ
OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ Name: Position: If an interpreter is provided, list name, position and credentials:
OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ Name: Position: If an interpreter is provided, list name, position and credentials: NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW
OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ Name: Position: If an interpreter is provided, list name, position and credentials: NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW Name: Position:
OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ Name: Position: If an interpreter is provided, list name, position and credentials: NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW
OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ Name: Position: If an interpreter is provided, list name, position and credentials: Name/Position of Qualified Personnel Reviewing HLQ and Conducting Individual Interview Name: Position: Oral Interview Necessary: No Yes "Date of Individual Interview Necessary: No Yes
OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ Name: Position: If an interpreter is provided, list name, position and credentials: NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW Name: Position: ORAL Interview Necessary: No Yes Outcome of Administer NYSITELL Naminister NYSITELL Naminister NYSITELL Naminister NYSITELL Naminister NYSITELL
OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ Name: Position: If an interpreter is provided, list name, position and credentials: NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW Name: Position: ORAL Interview Necessary: No Yes ***Date of Individual Interview: Personnel Proficient Interview: Refer to Language Proficiency Team
OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ Name: Position: If an interpreter is provided, list name, position and credentials: NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW Name: Position: ORAL Interview Necessary: No Yes ***Date of Individual Interview: Administer NYSITELL English Proficient Interview: Refer to Language Proficiency Team
OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ Name: Position: If an interpreter is provided, list name, position and credentials: NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW Name: Position: Oral Interview Necessary: No Yes **Date of Individual Interview: Administer NYSITELL English Proficient Interview: Refer to Language Proficiency Team NAME/POSITION OF QUALIFIED PERSONNEL ADMINISTERING NYSITELL





SOCIAL - HOME SURVEY (KINDERGARTEN ONLY)

Please complete this survey and return to your child's kindergarten teacher. It will be placed in your child's permanent record folder and limited to use by the school staff. This survey will be removed from your child's folder at the end of the primary grades. Parents who wish the removal of the form prior to this should contact the building principal.

Date:	Sign	nature:				
Child's Name:						
What name does your	child prefer to	be called? ₋				
With whom does your ☐ Mom ☐ 1	r child live? (Ch Dad □ Sib			r) Grandparents	□ Other _	
Where does your child	d fall in the fam	ily order?				
□ First Child □	Middle Child	□Last	child	□ Only child	□ Other _	
Has your child attend	ed nursery scho	ol or dayca	are?		□ Yes	□ No
Name				Phone Number	r	
May we call for inform	nation?				□ Yes	□ No
CHILD DEVELOPM	ENT					
Can your child dress l	nim/herself?				□ Yes	□ No
Can your child take ca	are of his/her ba	throom ne	eds?		□ Yes	□ No
Can your child follow	directions?				□ Yes	□ No
Can your child attend	to a story or ac	tivity for 15	5 – 20 1	minutes?	□ Yes	□ No
Has your child choser	which hand he	e/she prefer	s to us	se?	□ Yes	□ No
If yes, which hand?		_			□ Left	□ Right
Can you and/or others Do you think your chi	_		-		□ Yes as listed belo	□ No ow?
1. Speech	☐ Yes	□ No				
2. Behavior	□ Yes	□ No				
3. Rate of Learning	□ Yes	□ No				
4. Health	□ Yes	□No				
5. Coordination	□ Yes	□No				



How often do you read to your child?
Are there any hobbies or interests that you or your family would be willing to share with your child's kindergarten class?
Please share any other information about your child that you feel would be helpful for his/her teacher to know. Some examples are: special interests, unusual experiences, and fears, family history – which may include custody and/or health issues – such as food allergies, problems with eating or sleeping. If you prefer, you may share specific information by speaking directly to your child's teacher.
Academic Strengths/Needs:
Behavioral Strengths/Needs:
Social/Emotional Strengths/Needs:
Work/Organizational Skills Strengths/Needs:
Additional Comments, Information and Suggestions:

Academic Records: Examples: copy of most recent report card, marks given up to last date of attendance in former preschool/nursery, and any special education records you can provide.



RELEASE OF STUDENT INFORMATION

Date:		
Dear Principal,		
The following student has enrolled in the Wappingers Cerrecords, including cumulative records, psychological evapertinent information to the address indicated below.		_
ELL Students – If this student was previously enrolled in a Bilingual Program, please include LAB-R or NYSESLAT to		nd was in an ELL or
Thank you for your attention to this request.		
Student Name:	Date of Birth:	
Current Address:		
School:	Grade:	
I hereby authorize the release of the above mentioned reco- concerning my child.	ords and any other pertinen	t information
SIGNATURE OF PARENT	DATE	
Wappingers Central Sci		. L
Please fax records to 845-896-1459 If you need to call the Central Registrar, please dial 845-29	8-5000 x 40132.	Check all that apply ☐ Birth Certificate ☐ Immunizations
Previous school information: Name of School:		☐ Transcript ☐ IEP/504
Address:		
Telephone () Fax: ()	<u></u>
Dlasas Datum Daguasta	d Dagarda ta.	

Please Return Requested Records to:

Wappingers CSD Central Registration PO Box 396 Hopewell Junction, NY 12533



	HEALTH DATA SHEET	
Student	Date of Birth	Gender
Mother's Name		
Mother's Phone # Home Father's Phone # Home	Work	_ Cell
Mother's Address		
Father's Address		
·		
Emergency Contact if parent/guard	ian cannot be reached:	
Student's Physician Emergency Contact if parent/guard Name Phone #	ian cannot be reached: Relationship to Student	
Emergency Contact if parent/guard Name Phone #	ian cannot be reached: Relationship to Student AND DEVELOPMENTAL HIS roblems/illness during the pregi	TORY nancy or the birth such as
Emergency Contact if parent/guard Name Phone # PRENATAL Did the mother have any unusual p	ian cannot be reached: Relationship to Student AND DEVELOPMENTAL HIS roblems/illness during the pregr y? \[Yes \] No If yes, please \[Premature \] Post mature	TORY nancy or the birth such as explain briefly:

Please give an approximate age at which this child: sat up alone _____ walked _____ said single words _____ said sentences ____ was toilet trained _____



Please briefly describe this child's overall development in relation to his/her other siblings:____

School Health Services: HEALTH CONDITIONS Please check any that are a chronic problem. ☐ Seizures ☐ Epilepsy ☐ Heart Problems □ Diabetes If your child has any of the above, please contact the school nurse. \square High Fevers \square Eye Problems \square Poor Vision \square Poor Hearing \square Crossed Eyes \square Tubes in Ears \square Bed wetting \square Bowel Problems \square Toothaches \square Dental Infections ☐ Frequent Ear Infections ☐ Frequent Headaches ☐ Frequent Nosebleeds ☐ Frequent Sore Throats ☐ Other _____ Has your child ever had the chicken pox? \square Yes \square No If yes, when? _____ What is the date of your child's first Polio vaccination? ____ MEDICAL INFORMATION Does this child have any allergies? \square Yes \square No If yes, to what? _____ What are the child's triggers to this/these allergies? What are the child's reactions to this/these allergies?_____ What treatment or medication does this child require for this/these allergies? Does this child have asthma that has been diagnosed by a physician? \square Yes \square No If yes, what treatment and/or medication has been prescribed? _____ Does this child have any medical condition other than listed above? \square Yes \square No If yes, please explain.



INJURIES, ILLNESSES, AND SURGERIES

Please list any severe injuries, illnesses and/or surgeries:					
Injuries, Illnesses, Surgeries	Age of Child	If hospitalized, how long?			
	ADDITIONAL IN	FORMATION			
Is this child on daily medicatio If yes, please list.					
Is this child on medication on a If yes, please list.	O				
	If yes, please list the	es, such as diabetes, cancer, high blood e illness and the relationship of the person to			
For girls only: If applicable, give If yes, please explain.	· ·	rual period Problems? □ Yes □ No			
Do you have any other comme family or home life that you we	nts or concerns abo ould like the school	ut this child's health, development, behavior, to be aware of? Yes No			
If yes, please explain					
Completed by:		Date:			
Relationship to child: Would you like a conference w					



New York State Law, as well as local regulations, strictly outlines the rules that schools must follow concerning medication administered in school.

The overall guideline is that such dispensing of medication must be kept to a minimum; therefore, it is administered only with specific written physician's order and only when deemed necessary to be given during school hours.

Nurses are required to follow these regulations:

- 1. The nurse should administer medication only as necessary.
- 2. Instructions for administering medication must be in writing from the physician and include:
 - a. The name of the student
 - b. Medical condition of the student
 - c. The name of the medication
 - d. The medication dosage and time the medication is to be given
 - e. A list of possible side effects
- 3. A Parent Permission form must be filled out by the parent/guardian.
- 4. Medication MUST be brought to the school by the parent/guardian. It may NOT be sent to the school with the student. All medication MUST be in a properly labeled original container.
- 5. New prescriptions and physician's orders are required at the beginning of each school year.
- 6. All unused medication must be picked up by the parent/guardian within 7 days after it is no longer needed or it will be disposed of.
- 7. All prescribed medications will be kept in a locked cabinet and dispensed only by authorized personnel.
- 8. If, at any time, the physician wishes to change the dosage, he/she must submit this request in writing.
 - a. A verbal or telephone request/order from the physician or parent is not acceptable.
- 9. Special guidelines apply to field trips. Contact the school nurse for specific information.
- 10. The term "medications" is a broad one referring to both prescription and non-prescription (over-the-counter) drugs and treatments.

Parent Retain for their Records



SCHOOL						
PARENT PERMISSION FOR IN-SCHOOL MEDICATION						
Student	Grade Room ID#					
Date:						
	hool nurse or designated school personnel to administer as prescribed by the physician.					
(Physician prescription attached	1.)					
	stered as ordered during the current school year. Any changes to hysician will need to be given, in writing, to the school nurse.					
	e school nurse or designated school personnel for appropriate ng prescriber-related to the above medication.					
I have furnished the medication in a properly labeled original container from the pharmacy. I have provided the medication in the dosage ordered.						
	e or designated school personnel and the Board of Education of nistration and/or reaction of the medication on the above named					
Parent/Guardian Signature						
Home Phone:	Work Phone:					
Cell Phone:						
Please indicate times and dosage	e of any and all medications taken at home in the space below.					



SCHOOL				
Dear Parent/Guardian:				
As of September 2008, New York State requests Kindergarten; second, fourth, seventh and tenth-grade students submit a Dental Health Certificate to the Health Office.				
The Dental Health Certificate must contain a report of a comprehensive dental examination and shall be signed by a duly licensed dentist who is authorized to practice in New York State. The dentist shall describe the dental health condition of the student when the examination was made. The Dental Health Certificate shall not be more than twelve months before the commencement of the school year in which the examination is requested.				
Please bring the attached form to your dentist and return the completed form to the Health Office.				
DENTAL HEALTH CERTIFICATE				
Student Name:				
Date of Comprehensive Dental Examination:				
Student is in fit condition of dental health to permit school attendance: Yes No				
Print Name of Dentist:				
Signature of Dentist:				
Address of Dentist:				

Telephone Number of Dentist:



Student Records/Directory Information (FERPA Rights) Annual Notification

The Board of Education recognizes the legal requirement to maintain the confidentiality of student records. The procedures for ensuring the confidentiality of student records shall be consistent with state and federal law, including the Family Educational Rights and Privacy Act of 1974 (FERPA) and its implementing regulations.

The Board also recognizes its responsibility to ensure the orderly retention and disposition of the district's student records in accordance with Schedule ED-1 as adopted by the Board in policy 1120.

The Superintendent of Schools shall be responsible for ensuring that all requirements under federal statutes and Commissioner's Regulations be carried out by the district.

Annual Notification

At the beginning of each school year, the district will publish a notification that informs parents, guardians and eligible students currently in attendance of their rights under FERPA and the procedures for exercising those rights. This notice may be published in a newspaper, handbook or other school bulletin or publication. This notice will also be provided to parents, guardians, and eligible students who enroll during the school year.

The notice will include a statement that the parent or eligible student has a right to:

- 1. inspect and review the student's education records;
- 2. request that records be amended to ensure that they are not inaccurate, misleading, or otherwise in violation of the students privacy or other rights;
- 3. consent to disclosure of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent; and
- 4. file a complaint with the U.S. Department of Education alleging failure of the district to comply with FERPA and its regulations; and

In addition, the annual notice will inform parents/guardians and eligible students:

1. records, without consent, to other school officials within the district whom the district has determined to have legitimate educational interests. For purposes of this policy, a school official is a person employed by the district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law



enforcement unit personnel; a member of the Board of Education; a person or company with whom the district has contracted to perform a special task such as an attorney, auditor, medical consultant, or therapist; or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official performing his or her tasks). A school official has a legitimate educational interest if the official needs to review a student record in order to fulfill his/her professional responsibilities.

- 2. that, upon request, the district will disclose education records without consent to officials of another school district in which a student seeks or intends to enroll.
- 3. of the procedure for exercising the right to inspect, review and request amendment of student records.

The district shall arrange to provide translations of this notice to non-English speaking parent(s) or guardian(s) or eligible student(s) in their native language or dominant mode of communication.



School & District Photo/Video Agreement

Please note; DO NOT sign/return this form if you permit your child's photo/video to be shared.

Dear Parent/Guardian:

The Wappingers Central School District, its schools and departments celebrate the accomplishments and learning of our students through regularly published instructional and informative text, photographs, original artwork, or other creative resources on its web sites [www.WappingersSchools.org], District controlled social media accounts, in local newspapers and occasionally on local cable television programs.

Information about your child, including photographs and/or videos containing your child may be published. In addition, photos/videos of students taken throughout the school year may be placed in printed and online versions of district publications as well as shared with the media.

Should you wish to decline and NOT permit your child's photo and/or video to be shared, please complete the form below and return it to the Principal's Office.

Please disregard this form if you permit your child's photo/video to be shared.

If you have any questions, please call your child's school.

Photo and Video Declination Form

This form must be filled out completely to ensure that your child's information is kept private. Please print clearly.

I elect **NOT** to have any photos or videos of my child used in District publications, media releases, on the District website or its social media page.

Child's Full Name	_School and Grade
Parent / Guardian Full Name (Printed)	
Signature of Parent / Guardian	
Parent Email Address:	
Contact Telephone Number	Date:



Computer Use Background Information

The Board of Education's policies and procedures regarding the acceptable use of district computer systems place an obligation on both the district and the students and staff that use its technology. (The Board's computer use policies are in part 4526 of the district's Policy Manual. The entire manual is on the BoardDocs part of the district's website [http://www.boarddocs.com/ny/wcsd/Board.nsf]. Once there, click "Enter Public Site" and then the "Policies" link at the top of the next page.)

The intent of the district's computer user agreement is to provide students and staff with the general requirements and guidelines for utilizing the district's technology, networks, and Internet services. Because contemporary computer use and Internet use are intertwined, this agreement must be signed by staff and by students (and their parents or guardians) prior to their use of district computers and networks. The District no longer maintains a separate agreement that applies just to the Internet.

- A. Access to the Wappingers Central School District's Technology, Networks, and Internet Services.
 - 1) The district offers equal access to computers.
 - 2) The district will respect privacy rights while prohibiting the unauthorized disclosure, use, and dissemination of personal information regarding students and staff.
 - 3) The district will provide a safe venue for computer use through the use of Internet filters and staff supervision. It is recognized that the district cannot control everything that appears on a computer screen.
 - 4) Use of the district's systems is a privilege, rather than a right, subject to revocation by the district.

B. Acceptable Use.

- 1) Students and staff will use computers and Internet services responsibly for educational purposes and not for non-educational, unlawful, or harmful purposes.
- 2) Students and staff will respect the rights of others.
- 3) Students and staff will follow copyright rules.

C. Prohibited Uses.

The following uses, though not intended to be all-inclusive, are among those considered unacceptable and are expressly prohibited. If a student has a question regarding whether a particular activity or use is acceptable, he or she should seek guidance from their teacher or principal or the District's Office of Technology, Testing, and Assessment. Staff should direct their questions to the Office of Technology, Testing, and Assessment. Violations will be handled in accordance with authorized disciplinary procedures. Penalties may include, but are not limited to the revocation of computer access privileges; formal (or informal) disciplinary procedures; and (where appropriate) referral to law enforcement.



- 1) Any use that is illegal or in violation of district policy, including harassing, cyberbullying, discriminatory or threatening communications and behavior, and violation of copyright or the law.
- 2) Any use involving materials that are defamatory, obscene, pornographic, sexually explicit, or otherwise inappropriate for a public school district.
- 3) Any misuse of computer passwords or accounts, including the sharing of personal passwords or accounts with others or using another person's files, system, or data without permission.
- 4) Using district computers, networks, and Internet services after such access has been denied, suspended, or revoked.
- 5) Sending "mass" emails without authorization from an appropriate administrator.
- 6) Engaging in conduct which district administrators can reasonably forecast as creating a material and substantial risk of disruption to the order and discipline of the school.
- 7) Commercial activity.
- 8) Any misuse or damage to the district's technology, including web space (blogs and wikis, for example). Such misuse or damage includes but is not limited to:
 - a) Any attempt to delete, erase, or otherwise conceal any information stored on the district's network.
 - b) Any malicious use or disruption of the district's computers, networks, and Internet services, or breach or attempt to circumvent or subvert system security features, whether from within or outside the District's systems (for example, through the use of a proxy server).
 - c) Engaging in an activity harmful to computer or network systems or to any information stored on such systems (for example, by creating viruses, damaging files, disrupting service, or changing, copying, renaming, deleting, reading, or otherwise accessing files not created by the user without permission from a system administrator).
 - d) Making, using, or installing illegal copies of copyrighted software or files and storing them on district systems or sending them to other networks.
 - e) Using district servers to store personal files, such as music or personal photographs, without a system administrator's permission.

D. Additional Topics.

- 1) The district retains control, custody, and supervision of all computers, software, networks, and Internet services owned or leased by the district.
- 2) Students and staff have no expectation of privacy in their use of district computers including, but not limited to, personal email, private files, and stored files.
- 3) The district reserves the right to monitor all computer and Internet activity by users and to review on-line activities.
- 4) Students and staff should avoid disclosing personal information through the Internet without the specific permission of a parent or adult supervising computer use.



Wappingers Central School District

2018-2019 STUDENT COMPUTER USE AGREEMENT

Please sign this form and return to your child's school. You should keep the **Computer Use Background Information** form for your own records.

- ➤ I desire to be given access to the district's computers, networks, software, and Internet connection.
- ▶ I have read the District's *Computer Use Background Information* form.

Please Print Student Full Name: _____

Parent Email Address:

- ➤ I understand that I will use computers and the Internet for educational purposes and not for non-educational, unlawful, or harmful purposes.
- ➤ I understand that I will follow the directions of the adult supervising an area with computers.
- ➤ I understand that I will follow generally accepted rules of network etiquette, interpersonal relations, and regard for property.

➤ I understand that violations of these guidelines will be dealt with in a manner consistent with district codes of conduct.

Parent Signature:	Date:
Parent Email Address:	
School:	Grade:
HR Teacher:	HR#:
Note: According to Board of Education such student's parent or guardian must	Policy, if the account holder is a student under the age of 18, complete the following:
District's Computer Use Background In for educational purposes and that be appropriate use of computer systems. filtering systems and other network sa	rental relation to this student, I have read the Wappingers School formation form. I understand that computer and Internet access is oth the District and its staff and students are responsible for I also recognize and understand that while the District maintain afeguards, it is impossible for the District to restrict access to all and I will not hold them responsible for materials that my child
I hereby give permission for the school networks, and the Internet.	ol district to provide my child with access to district computers
Please Print Full Name:	<u> </u>
Parent Signature:	Date:



BLACKBOARD MASS NOTIFICATION SYSTEM DIRECTIONS

Dear Parents and Guardians,

Welcome to Wappingers Central School District! Our District is committed to providing timely communication to all of our families and staff. Blackboard Connect allows our District to share information with parents and staff members on matters such as attendance, general interest activities, as well as building and District emergencies. In addition to allowing the District to communicate with traditional email, telephone and text messages, Blackboard Connect has a mobile app customized for our District.

New families will receive an email once they have registered their child with the District. You will receive an email from Blackboard with the Parent ID and a temporary password to log into the account. Simply follow the steps below to login to your account through the secure Blackboard Connect web site or by downloading the mobile app.

We invite all families to download the FREE District Blackboard app through the <u>iTunes store</u> or <u>Google Play</u>. Blackboard Connect allows you to control how the District contacts you.

Steps for updating your account from a computer:

Enter the following URL into your web browser: https://wappingersschools.parentlink.net/main/login

1. Enter the Parent ID and temporary password provided by the District in a separate email. The system does provide the possibility of logging into your account with your Facebook or Google account, if you choose. The first time you login, the system will prompt you to change your password. Passwords must be a minimum of six characters. Once you type in your new password, retype it to confirm, click on save.

[Note: Blackboard Connect has a strict privacy policy and does not sell or distribute your contact information to any 3rd party.]

2. Once you've logged into your account, you're ready to customize your contact preferences. Locate the **Account** tab located on the right-hand sign of the screen (in the black bar and click to open. The first tab (**Account Info**) allows you to update your first and last name, gender and select the language you would prefer to receive your emails. Under "Delivery addresses" you can add, remove or update email addresses or phone numbers by selecting Add. A dropdown box appears to select if you want to add a phone number, Text/SMS, email address, and mailing address. Make sure that you click **SAVE** when you are done making changes to customize how the District communicates to you, click on the **Delivery Preferences**. **Once opened you will see**



Emergency, Attendance, Balance, Survey and Other. For each type of contact you have entered (phone number, Text/SMS, email address, and mailing address) you can uncheck a box by clicking on the green icons to the right. If you place your mouse over each icon, the type of notification will appear. The contact choices in the order they appear are **push notification** (this would be to a mobile device), **text/SMS**, **phone** and **email address**). Once you select a notification type, any contact information you have added will appear. If you do not want a number called or email address used, simply uncheck the box. You must have at least one contact selected for each category.

Download the FREE mobile app in three easy steps.

- 1. On your smartphone go to the
 - a. iTunes App Store (Click or go to: https://itunes.apple.com/us/app/wappingers-csd/id1227452354?mt=8 or
 - b. Google Play (Click or go to: https://play.google.com/store/apps/details?id=com.blackboard.community.wappingersschools&hl=en).
- 2. Search for Wappingers CSD
- 3. Then select our Wappingers app for free download
- 4. Once download, login using the parent ID and temporary password (unless you have already updated your password) sent via email from the District.
- 5. From an iPhone device, go to Settings and choose Follow Schools to customize which the notifications you want to receive. You can have notifications sent to your mobile device from the specific schools you choose and the District.
- 6. From an Android device, go to Settings and choose

School news in the palm of your hand, your new WCSD mobile app is just a few taps away. Download it today!

Thank you for staying connected to our District. We hope you enjoy Blackboard Connect!



CHILDCARE TRANSPORTATION DEADLINES: APRIL 1ST FOR *OUT OF ATTENDANCE ZONE* (NYS LICENSED AND REGISTERED DAYCARES) AUGUST 15TH FOR ALL OTHER CHILDCARE PROVIDERS

Students in Grades K-8 are eligible for childcare transportation. A new childcare form must be submitted every year preceding the next school year, even if there is no change, and must be received by the April 1st deadline. An existing stop on an existing bus route within the child's individual school attendance zone will be offered for requests received after April 1st, and only if there is space available on the bus. If you haven't turned your request in by August 15th, your child will be transported to and from school on their assigned neighborhood bus. Parents/guardians are advised to make alternate arrangements and clearly communicate those arrangements to their child's school via a written and signed note each day. (See our transportation page on the district website for more information www.wappingersschools.org)

	CURRENT SCHOOL YEAR	CHILDCARE TRA	ANSPORTATION RE	QUEST	NEXT SCHOOL YEAR
	Date	School:		Grade:	Gender: 🗌 M 🔲 F
lent	Child's First Name (print):		Child's Last Na	me (print):	
Student	Home Address (Number, Stre				
	Home Phone:	Cell	:	Wor	k Phone:
ē	Childcare Provider's Name: _				
car	Childcare Provider's Address	:			
Childca	Childcare Provider's Phone #	:			
5		AM Pick-up (Same location PM Drop-off (Same location)		☐ Home ☐ Home	Childcare Provider Childcare Provider
I certify	that all the information contained	on this form is accurate and t	hat the above-named studen	t is under the care	e of the specified childcare provider
Print N	lame of Parent/Legal Guardia	an:			
Parent	t/Guardian Signature:			Date:	
Email .	Address of Parent/Legal Gua	rdian:			
Verific	ation – School Representativ	e Signature:		Date: _	

Parents/Guardians: Only one (1) Student per Form Please -- Return to the Main Office of your child's School A new Childcare form must be submitted each time changes are made or to cancel Childcare.

SCHOOL OFFICE STAFF: PLEASE SCAN THIS FORM TO TRANSPORTATION UPON COMPLETION.

Childcare transportation requests for families who become district residents after the deadline must be submitted within thirty (30) days of establishing district residency or transportation may not be available.